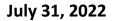
Small Group Questions

Small groups and individuals can use these questions to engage the content of Sunday sermons.



VBS: Splash in God's Word



As our VBS kids "splash into God's word," they are looking at Biblical stories where water played a role in faith: Noah and the Ark, Jonah and the Whale, Jesus and Peter Walking on Water, the Woman at the Well, and Lydia, an Early Convert.

July 31, 2022 Splash in God's Word

Connect:

Describe a time when you enjoyed being at the beach, the pool, out on the water, etc. Do you find water renewing or terrifying or something in-between?

Engage:

Skim Genesis 6-9: Noah's Ark

"Promise" is the key word the children will memorize on their first day of VBS. How do you understand this story as a word of hope and a promise from God?

Skim Jonah 1-4: Jonah and the Bible Fish

Jonah struggles to find any motivation to share God's grace with his enemies. "Tell" is the theme for the kids to explore. Where do you find a challenge to share your faith? At work, in the family, with a neighbor?

Read Matthew 14:22-33: Jesus and Peter Walking on Water

This remarkable tale recalls when Jesus asked Peter to do something irrational and impossible. How can Peter "trust" Jesus when reason tells him this is a crazy request. Have you ever stepped out in faith and done something out of character? How did you trust Christ?

Recall John 5:5-42: The Woman at the Well

"Ask" is the word assigned to this story. Jesus starts the conversation with a request. What does Jesus need from you?

Read Acts 16:9-15: Lydia, an Early Convert

Lydia "welcomed" Paul and his associates into her home and founded one of the most generous of the early churches. How do you understand hospitality and welcome as qualities of spiritual life? How can you be more welcoming to those God brings into your life?

Apply

There are insights and stories to reflect upon this week. Which story or "word" resonates with you and why?

Pray

Share joys and concerns and pray for one another, the church, and the world.